

There is no “one size fits all” approach to the assessment of learning at the program level. (M. Middaugh, 2011)

Programs are more than a set of stand-alone courses. Programs are an integrated set of learning experiences culminating in student achievement of a broad set of goals. Assessment at the program level can be accomplished in a variety of ways.

1. Standardized Tests
 - General Education or Discipline Specific
 - State, Regional, or National Licensure Exams
2. Locally Produced Tests/Items
 - “Stand Alone” or Imbedded
3. Portfolios/Student Artifacts
 - Collections of Students’ Work
 - Can Be Time Consuming, Labor Intensive, and Expensive
4. Final Projects
 - Demonstrate Mastery of Discipline and/or General Education
5. Capstone Experiences/Courses
 - Entire Course, Portion of a Course, or a Related Experience (Internship, Work Placement, etc.)

None of these should be applied to evaluation of individual student performance for purposes of grading and completion/graduation status.